

Plano Independent School District

Thomas Elementary

2024-2025 Goals



Mission Statement

At Thomas Elementary, we celebrate diversity and are committed to providing excellence in education for all students. We empower our students to be caring, responsible, life-long learners with big dreams.

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Priorities

Priority 1: Strategic Plan Objective 1.2- Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: Thomas will prioritize engaging students in cognitively complex tasks that promote deep learning and critical thinking and enhance instructional rigor by using the collaborative team framework.

Strategic Performance Objective 1.2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators, and district office leaders to ensure engaging, high levels of learning for all students.

Performance Target: Achievement status & Growth Report - Percent of Projected Growth Met for each grade level will be at least 100%. Student Growth Summary Report - Percent Met Projection for each grade will be at Least 60-65%. Student Growth Summary Report - Student Median Conditional Growth Percentile for each grade will be at least 50th percentile.

The percent of 3rd, 4th & 5th-grade students that score Meets grade level or above on STAAR Reading will increase (from 41/38/47) to 50% by the end of the 24-25 school year.

The percent of 3rd, 4th & 5th-grade students that score Meets grade level or above on STAAR Math will increase (from 43/32/43) to 50% by the end of the 24-25 school year.

The percent of Special Education students that score Meets grade level or above on STAAR Reading will increase 10% (from 15/5/24) by the end of the 24-25 school year.

The percent of 5th-grade students that score Meets grade level or above on STAAR Science will increase (from 43 En/9Sp) to 40% by the end of the 24-25 school year.

Expected Result: Strong school leadership and planning, strategic staffing, high quality instructional materials and assessments, positive school culture, and effective instruction

Priority 2: Strategic Plan Objective 1.1 - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum and consistent opportunities for students.

Performance Target: The percent of 3rd, 4th & 5th-grade students that score Meets grade level or above on STAAR Reading will increase (from 41/38/47) to 50% by the end of the 24-25 school year.

The percent of 3rd, 4th & 5th-grade students that score Meets grade level or above on STAAR Math will increase (from 43/32/43) to 50% by the end of the 24-25 school year.

The percent of Special Education students that score Meets grade level or above on STAAR Reading will increase 10% (from 15/5/24) by by the end of the 24-25 school year.

The percent of 5th-grade students that score Meets grade level or above on STAAR Science will increase (from 43 En/9Sp) to 40% by the end of the 24-25 school year.

Expected: 80% of students in each grade will meet or exceed their expected growth on MAP (Reading, Math, Science).

Expected Result: Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

Priority 3: Strategic Plan Objective 1.4 - Design student experiences to increase student agency and engagement in and out of the classroom.

Goal 1: Thomas will improve student attendance by implementing specific incentives and fostering a positive school culture. These strategies will focus on motivating students to attend school regularly through rewards, and recognitions.

Performance Target: Increase from 94.26 to 95.26% average attendance for all students

Expected Result: A culture of consistent and engaging learning, improve academic performance, and support of student well-being.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Thomas

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	108	13	1	3	74	0	13	4	91	59	35	2	77	1
2024	24%	0%	0%	67%	24%		38%	25%	23%	24%	9%	0%	23%	0%
2025	31%	9%	11%	71%	31%		44%	33%	30%	31%	17%	10%	30%	11%
2026	38%	18%	22%	74%	38%		50%	40%	37%	38%	24%	21%	37%	22%
2027	44%	28%	34%	78%	44%		55%	48%	44%	44%	32%	31%	45%	32%
2028	51%	37%	45%	81%	51%		61%	55%	51%	51%	39%	42%	52%	43%
2029	58%	46%	56%	85%	58%		67%	63%	58%	58%	47%	52%	59%	54%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Thomas

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	106	13	1	3	72	0	13	4	89	59	35	2	77	1
2024	32%	31%	0%	67%	25%		62%	50%	29%	19%	17%	0%	30%	0%
2025	37%	36%	11%	69%	30%		63%	53%	34%	25%	22%	10%	35%	10%
2026	41%	40%	21%	71%	36%		64%	55%	39%	31%	28%	19%	40%	19%
2027	46%	45%	32%	74%	41%		65%	58%	44%	36%	33%	29%	46%	29%
2028	50%	50%	42%	76%	46%		66%	60%	49%	42%	38%	38%	51%	38%
2029	55%	55%	53%	78%	52%		67%	63%	54%	48%	44%	48%	56%	48%